



Teachers under construction:

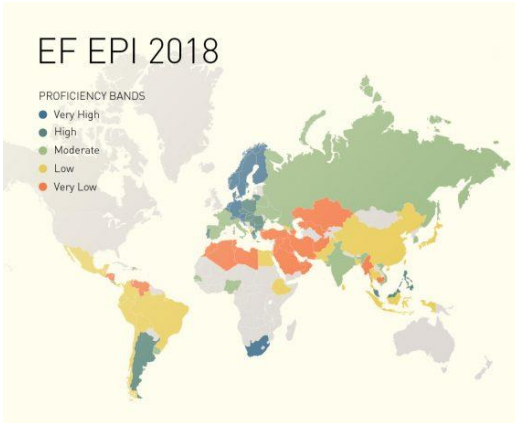
Perspectives in professional development



Marcela Cintra



The field of ELT





Teacher Education





Perceptions in ELT





Starting to teach

“(...) novice language teachers instinctively follow the model of teaching set by their own teachers (...)”

(Rossner, 2017)





A better teacher

“The dignity of movement of an iceberg is due to only one-eighth of it being above water”

Ernest Hemingway



Source: National Geographic



A better teacher

- ✓ Various levels;
- ✓ Different contexts;
- ✓ Exam preparation;
- ✓ Different age groups;
- ✓ Experimentation;
- ✓ Coaching teachers;
- ✓ Social projects;
- ✓ Suggestions?





Courses or..





Language Teachers

“Born or made?”

(Freeman, 2016)

“Effective teachers are indeed MADE.’ Even those who are born with the talent to teach have to be provided numerous opportunities for instructionally focused conversations of reflection. [Quality induction programs](#) proactively address the challenging realities that teachers face in their formative years. They are a catalyst for the acceleration and growth of beginning teachers even when obstacles persist. (...) With on-going reflection, support, and guidance from their coach, beginning teachers are able to acknowledge their growth and explore a variety of ways to address challenges.”

(Monteiro, 2013)



Developing Knowledge

Language Schools

Teacher Awards

YouTube

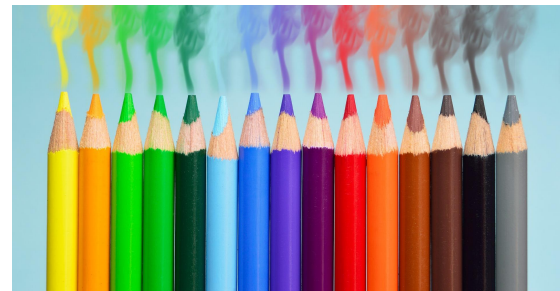
Private tutors

Colleges

Conferences

Lesson observations

Webinars





Developing Awareness

A different language

Experimentation

Journals

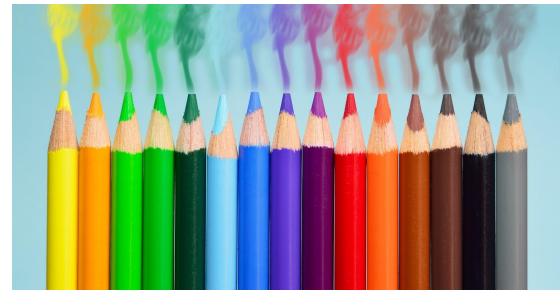
Filming

Reading

Study groups

Teachers' room

Action Research





Setting goals

SET
GOAL

MAKE
PLAN

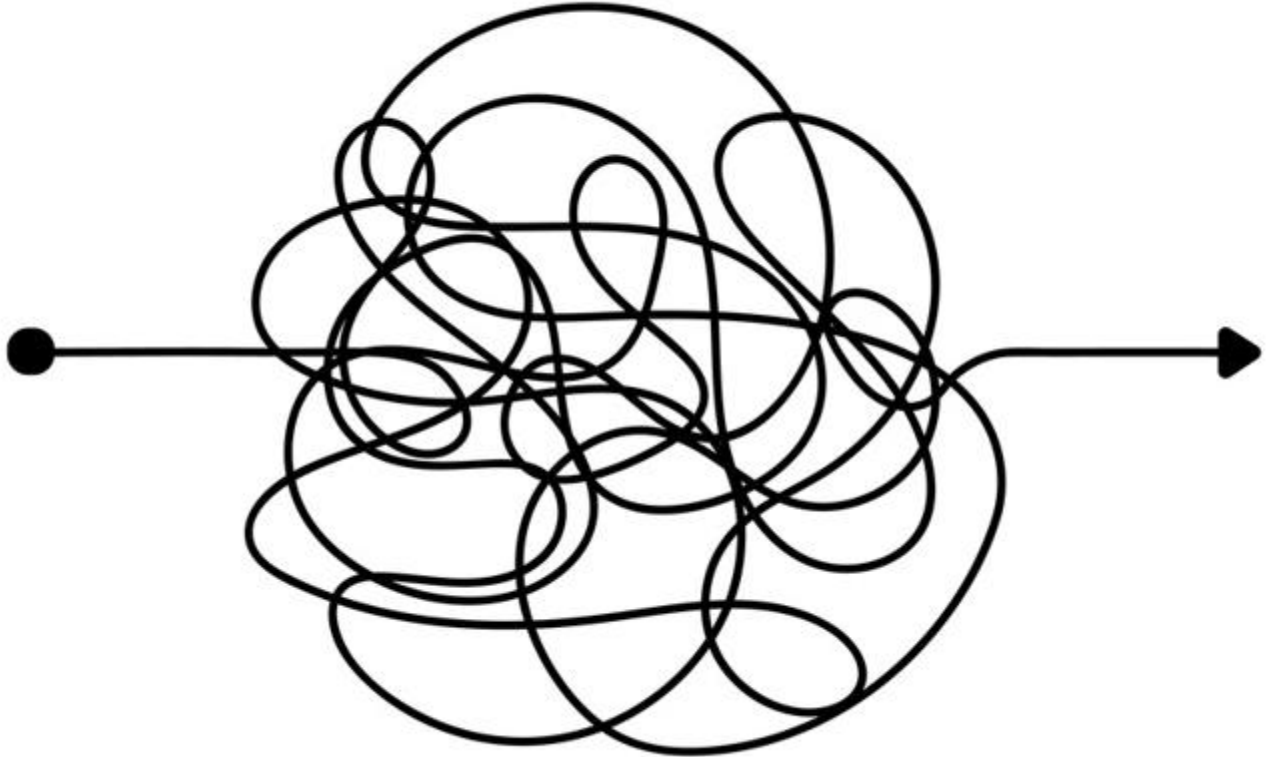
GET
TO
WORK

STICK
TO IT

REACH
GOAL



Achieving goals

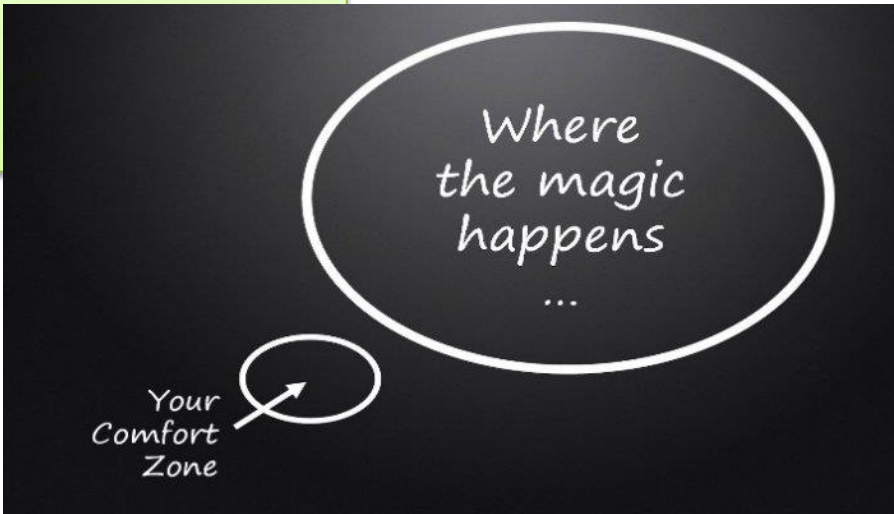




Motivation/ Drive

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.”

Aristotle





Feedback/ development



Specific feedback: timely, accurate,
relevant.

(Hall and Simeral, 2008)



Career paths





Challenges





Opportunities





Where do I want to be?

What professional do I want to be?

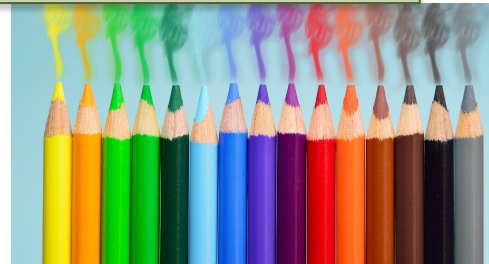
Who can help me get there?

How can I get there?

What do I need to do to grow?

What are the challenges?

Why do I want to get there?







References

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Hall, P. & Simeral, A. (2008) *Building Teachers' Capacity for Success*.
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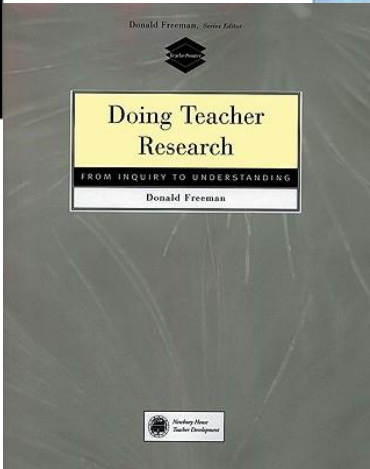
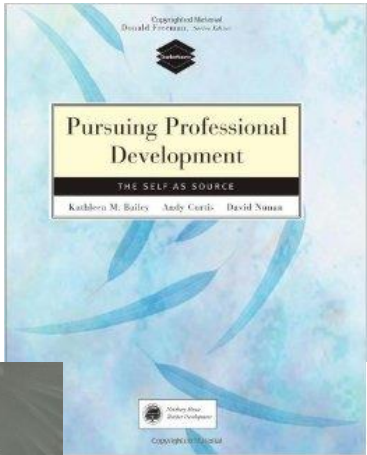
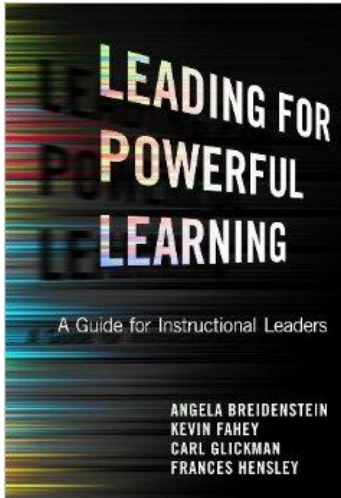
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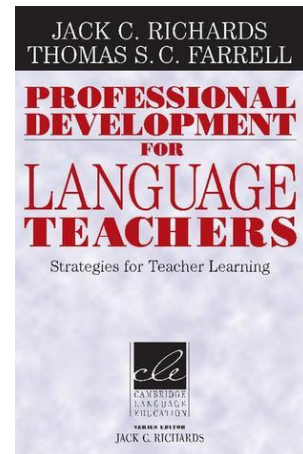
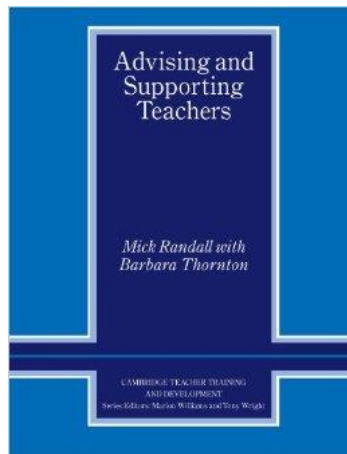
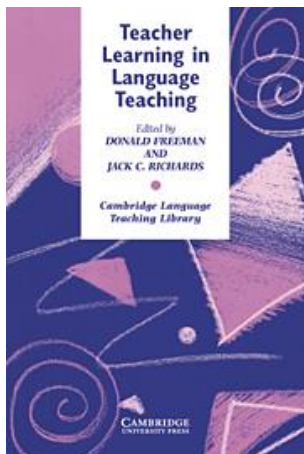
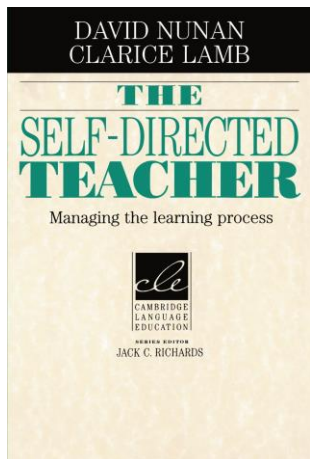
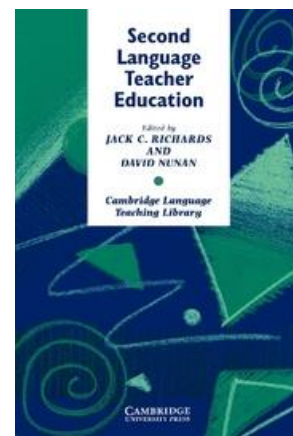
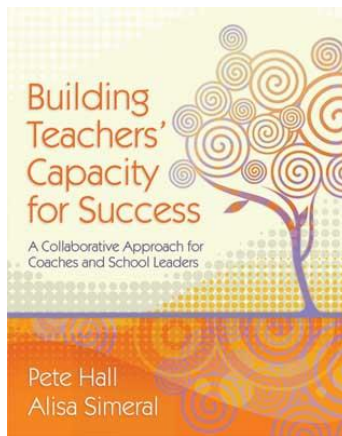
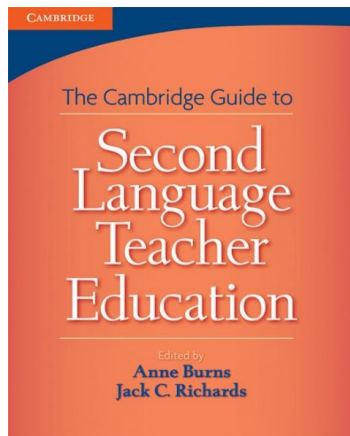
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References







Thank you!

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